ENC1101 - English Composition I Summer Reading Assignment Ms. Hodge Fall 2020

Please be advised that students will be held responsible for the assignments on the <u>first day of the fall</u> <u>semester</u>. If a student chooses to change the level of course or class over the summer, he or she will be held responsible for the summer assignments for the courses reflected on the schedule for the first day of school.

Assignment One: Read and take notes

Students are required to read: The Lively Art of Writing by Lucile Vaughan Payne

ISBN- 0-451-62712-1

- Take good notes on <u>each</u> chapter.
- Notes should include: Chapter Title, summary or bullet points of important content
- This assignment must be <u>typed</u>, and you must turn in a **printed** copy on the first day of class.
- Assignment will be graded on quality and thoroughness.

Assignment Two: Writing Sample

- 1. Take ANY essay you've written in your high school career for any of your previous high school classes. The grade level, subject area, and content of the paper makes no difference.
- 2. Now, apply 5 things you've learned from reading *The Lively Art of Writing* and revise and rewrite your essay per your new knowledge.

What I'll be looking for:

- 1. One copy of the original essay from a previous high school class, please label this essay "Original Essay".
 - a. Print it out as is, you do not need to change the formatting in any way.
- 2. One printed out copy of the revised copy of that essay, please label this essay "Revised Essay".
- 3. On the revised copy:
 - a. Highlight each change/revision you've made.
 - b. Label each new revision on the paper itself as: #1, #2, #3, #4, and #5. You might need to bracket or draw lines to help me recognize what exactly has been changed.
- 3. On the last page of the "Revised Essay" explain what you changed and what concept from the reading you were attempting to revise and fix. Each revision (#1-#5) should be explained in a paragraph. Walk me through what needed improvement and how you improved it based on the knowledge gained from *The Lively Art of Writing*. Be specific.
 - a. Notice your revisions are about your writing style, I'm not looking for improved CONTENT but improved WRITING.
 - i. Basically, don't go back and find more research about your subject of the essay, but instead improve the thesis, transitions, more the arguments around to flow logically, improve the quality of sentences, etc.
 - ii. Just changing some punctuation or fixing some misspelled words will not be enough for this assignment.